**Teacher Cadets** ARKANSAS

**Teacher Cadets Curriculum Standards**

# Theme 1: Experiencing Learning

## AWARENESS AND REFLECTION

* + 1. : Students will analyze their strengths and areas for Improvement as learners.
		2. : Students will evaluate themselves as diverse individuals, learners, and community members.
		3. : Students will examine and appreciate others' diversity.
		4. : Students will analyze the role of self-esteem in learning and its contributing factors.

## STYLES AND NEEDS

I.2.1: Students will evaluate different learning styles.

1.2.2: Students will identify the special needs and exceptionalities of learners and determine how these needs affect the learning process.

1.2.3: Students will examine major physical, social, and personal challenges that can impede successful learning.

## GROWTH AND DEVELOPMENT

I.3.1: Students will differentiate among the physical stages of learners.

I.3.2: Students will examine the cognitive stages of learners.

I.3.3: Students will distinguish between the moral stages of learners.

* + 1. : Students will analyze the steps in the psychosocial stages of learners.
		2. : Students will apply an understanding or knowledge of the developmental changes of learners.

# Theme 2: Experiencing the Profession

## HISTORY AND TRENDS

II.1.1: Students will trace the history of education in Arkansas and the United States.

II.1.2: Students will evaluate the educational philosophies that have influenced the issues in education today.

II.1.3: Students will predict future educational movements based on past and current events.

## STRUCTURE AND GOVERNANCE

* + 1. : Students will compare the various types of schooling.
		2. : Students will examine the governance structure of their local, state, and national educational systems.

## CERTIFICATION AND EMPLOYMENT

* + 1. : Students will explore careers in education.
		2. : Students will describe the process and structure of teacher certification.
		3. : Students will identify the reasons for teacher shortages and the content and geographic areas that are greatly impacted.
		4. : Students will demonstrate effective job application and interview skills.

## ETHICS AND PROFESSIONALISM

* + 1. : Students will recognize and analyze the current state code of educator conduct.
		2. : Students will identify and evaluate the Teacher's Bill of Rights.
		3. : Students will understand how teachers can exhibit leadership as advocates and agents of change for education.
		4. : Students will assess the importance of service to the community and civic responsibility.
		5. : Students will identify the services professional organizations provide for teachers.

# Theme 3: Experiencing the Classroom

## OBSERVATION AND PREPARATION

III.l.l: Students will analyze their strengths and areas for improvement as potential teachers. III.1.2: Students will evaluate appropriate instructional objectives after analysis of developmental stages of learners.

* + 1. : Students will distinguish between desirable and undesirable teaching strategies and traits.
		2. : Students will analyze ways in which a teacher's personality, disposition, and cultural

competence Impact Instructional style and Interaction.

III.l.5: Students will defend effective teaching methodologies.

III.1.6: Students will evaluate components of effective classroom climate, management, and discipline.

III.l.7: Students will incorporate various technologies in the planning of effective instruction and

demonstrate its application.

* + 1. : Students will evaluate various assessment techniques.
		2. Students will design and deliver an effective lesson for instructor and peer feedback that differentiates instruction to accommodate all learners.

## APPLICATION AND INSTRUCTION: THE INTERNSHIP WITH A COOPERATING TEACHER

III.2.1: Students will implement developmentally appropriate learning activities for all learners in order to build confidence, knowledge, and skills.

* + 1. : Students will accommodate major physical, social, and personal challenges that can impede successful learning.
		2. : Students will apply knowledge of learning styles, multiple intelligences, Bloom's Taxonomy, brain-based strategies for learning, and classroom management to instruction and assessment. III.2.4: Students will design and deliver an effective lesson in a classroom setting that differentiates Instruction to accommodate all learners.

III.2.5: Students will apply the components of effective classroom climate, management, and discipline.

# Theme 4: Experiencing Education

## ANALYSIS AND REFLECTION

IV.l.l: Students will evaluate positive and negative aspects of the teaching profession.

* + 1. Students will describe, analyze, and think systematically about their practice and reflect on their field experiences.
		2. : Students will develop a personal philosophy of education.
		3. : Students will submit requested data for program development and evaluation in a timely manner.